

GREATER STELLENBOSCH DEVELOPMENT TRUST

Sithanda Ukufunda Literacy Programme

(We love learning/reading)

Report, October 2011

Sithanda Ukufunda Literacy Programme forms part of the Educational Project. Its main focus is to improve literacy levels through empowering and training the teachers, facilitators, parents, volunteers and children in Kayamandi. The programme also focuses on the establishment of a literacy room at Ikhaya Trust Centre and networking for the Trust. The literacy room functions as a multi-functional room which serves the children, the facilitators, volunteers as well as the parents and any other activities relating to literacy or education.

1. Stories and pictures of the month



The Aftercare facilitators conducted their mini-parent workshops for Literacy (sponsored by Distell) during October 2011. It was their first parent workshops they did on their own. They received positive feedback from the parents. The groups were between 4 and 7 parents from their own classes. They had to do the planning, preparations, refreshments and presenting on their own. A total of 31 parents attended the workshops.

Feedback from Albertina Shwashwa (Aftercare facilitator) on the mini-parents workshop:

The workshop open up my mind and for you to tell us that to do a workshop with parents was not a waste of time. The reason why I am saying this is that I have gained more yesterday and I am glad that I chose the parents that could explain to me their views and I believe that the

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reason that we did it yesterday is that they will spread it to other parents. I have to tell you their problems in different ways .Some are painful. Thanks for me to have that workshop we really need better education for our kids.

Yoliswa Stuurman (parent):

I learned the other ways of helping my child and something I can do to teach her. I can help her and also the way of talking to her and also encouraging her.

Adele spent two weeks and an additional 3 days of personal leave on the completion of the training manual. It is currently in its final stages of editing. The Distell report was also completed.

Nomzamo Ndiki (Aftercare facilitator) and Adele Botha started to write their own books together. (The fact that Nomzamo is writing her own book is also having a positive influence on the children in her class. One of her learners, Indiphile is also currently writing poetry. Earlier the year Adele started with a group of four learners with writing, Wina du Plessis worked with the group for four sessions and Bongo Flepu worked with some of the learners too. Indiphile was also one of those learners). Nomzamo and Adele had two successful sessions. Bongo Flepu from the Readers and Writers Society finished his book on poetry and stories from Kayamandi. We are in the process of looking for a publisher.



The formal assessment for Mabel Rens (creche) was completed. Noziphiwo Ndaleni (preschool) and Adele started working with the preschool learners on Guided Reading. Great excitement when some of the preschool learners have now started reading and writing! Adele and the new Literacy room volunteer, Joan Borman worked with four learners from Grade 1 in the Aftercare on Afrikaans reading.

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2. Progress during the month

The Literacy room has now moved to the previous Vision K building at the Trust during this month. The training manual is in the final stages of completion and editing is in process. A successful parents evening was held for the parents of the creche and preschool. The parent workshops of the Aftercare facilitators were planned and presented by the facilitators and feedback received positive.

3. Objectives for the next month

- Literacy assessments of the creche, preschool and Aftercare
- Assisting the Trust Head with staff assessments
- Two week visit of Sverre Jor (family therapist from Norway)

Report compiled by: Adele Botha

(Literacy training and development)