

GREATER STELLENBOSCH DEVELOPMENT TRUST

Sithanda Ukufunda Literacy Programme

(We love learning/reading)

Report, March 2011

Sithanda Ukufunda Literacy Programme forms part of the Educational Project. Its main focus is to improve literacy levels through empowering and training the teachers, facilitators, parents, volunteers and children in Kayamandi. The programme also focuses on the establishment of a literacy room at Ikhaya Trust Centre and networking for the Trust. The literacy room functions as a multi-functional room which serves the children, the facilitators, volunteers as well as the parents and any other activities relating to literacy or education.

1. Stories and pictures of the month

In the beginning of March when the new Trust Centre manager started, time was spent on familiarising her with the Trust and the current creche, preschool and aftercare programmes.

Various meetings were held with Mr Maliwa (WCED Winelands District Circuit manager), Jacques Spiers (Kusasa Project), Rona van der Westhuizen (Boland College), Kayamandi Network, Bongo Flepu (Reading and Writing Society Kayamandi), Dr Frank Vriens (Tilburg University, Netherlands), Elize Morkel (narrative therapy trainer and therapist), Victoria Mqgwenqgue (Umnqophiso School, Lwandle), Peter Harrison (Capricorn Link), Adrie le Roux (Masters student, family literacy and wordless picture books), Arina Joubert (Masters student, Slackline) and Kathryn Watt (Master student currently reading volunteer in the preschool twice a week). Meetings were also held with the German volunteers and Dutch volunteers about their involvement at the Trust. One of the German volunteers is currently helping to empower the facilitators with regards to the use of the Internet and operating an e-mail account. During March, Mpumi and Adele paid a visit to Rotary's Books for the World and Biblionef too.

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The focus of the Literacy programme this month was to re-establish the normal visits and programmes of the creche and preschool to the literacy room. The new creche learners were assessed by Zanele Chosi after training by Noziphiwo Ndaleni. Idrene Mrali also trained some of the Aftercare facilitators on the assessment forms. Adele assessed the writing of the preschool class to instruct the appropriate instruction needed.

The preparations of the five day Literacy training for the Aftercare facilitators during the first week in April have been completed.

2. Progress during the month

The objectives for the month were to welcome and orientate the new manager, training for the new facilitators, Kuyasa and Vulindlela.

Objective 1 was completed. Objective 2 is in process. The facilitators needs have been analysed and preparations have been completed for the five day training in April. Mabel, Noziphiwo and Adele have met with regards to the Vulindlela visit and planning has been completed.

3. Next projects within the Literacy programme

- Conducting the five day training session for the Aftercare facilitators
- Preparations for the parent workshops in May 2011

This report has been compiled by:

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