

GREATER STELLENBOSCH DEVELOPMENT TRUST

Sithanda Ukufunda Literacy Programme

(We love learning/reading)

Report, July 2011

Sithanda Ukufunda Literacy Programme forms part of the Educational Project. Its main focus is to improve literacy levels through empowering and training the teachers, facilitators, parents, volunteers and children in Kayamandi. The programme also focuses on the establishment of a literacy room at Ikhaya Trust Centre and networking for the Trust. The literacy room functions as a multi-functional room which serves the children, the facilitators, volunteers as well as the parents and any other activities relating to literacy or education.

1. Stories and pictures of the month



During July time was spent on the writing of the training manual. The framework was completed and some of the information with reference to the elements of the Literacy programme recorded.

The facilitator training focussed on journal entries and how to reflect on your teaching. The first photo shows the facilitators spending time on their journal writing. In the Aftercare there was a reshuffling of the learners into grades and different classes. This meant that the facilitator assessment that was planned for July had to be postponed to August so that the facilitators can get used to new learners in their classes. Preparations and planning for the assessments and the mini-parent workshops are in process. Each facilitator will conduct a mini workshop for five of the parents in their classes and funds from Distell will be used for these workshops. Two of the facilitators (Noziphiwo Ndaleni and Nomzamo Ndiki) are also planning a literacy workshop at their church.

Mr Mhlobo Jadezweni entertained the aftercare learners on Mandela Day with his storytelling. Ms Wina du Plessis worked with a group of four Aftercare learners on enjoyment of reading and some interesting writing activities

GREATER STELLENBOSCH DEVELOPMENT TRUST

(photos 2 and 3). This forms part of trying to encourage learners to read and write for enjoyment and hopefully these four learners can help bring about more change in the classes with regards to reading and writing. As part of these sessions, Carien du Plessis (a reporter) shared some of her time with this group and some interesting discussions followed on prospects in the field of writing. In the Aftercare Bongo Flepu (Readers and Writers Society) continues working with Nondi's older learners on writing as well.

In the preschool classes Adele compiled an individual programme for some of learners battling with specific letters. Jakob Zeyer, one of the volunteers assisted in putting together the materials and also worked with these learners on an individual basis (photo 4). During July Adele spent time with pairs and individual learners on writing activities in the preschool class.

An individual parent wanted advice on a learner's problems at school and assessments were then done to assess the nature of the problem. Advice and individual help were given on how the parent can assist at home.

Numeracy study guides for each grade were bought for the Aftercare facilitators to assist them in the preparation of their classes.

The Literacy programme is expanding to the Helderberg region in conjunction with Helderberg Uitreik (Outreach) Non profit organisation. Three of the projects of Helderberg Uitreik indicated that they are interested in the Literacy programme. The programme has started in Chris Nissen Park and currently negotiations are in process with Lwandle. This happens on Fridays. If the programme is registered at Helderberg Uitreik and functions as an independent project it will be under the name Uyavula (You are opening).

2. Progress during the month

The objectives for the month were to attend to the training manual and to follow up on the Ubuntu Network meeting. Objective 1 was attended to and still continues. The framework and the elements of the Literacy programme were addressed. Objective 2 has not been completed. The Trust Head phoned the Amy Biehl Foundation but we were not successful yet in obtaining an appointment due to the holiday in July and other priorities.

GREATER STELLENBOSCH DEVELOPMENT TRUST

3. Objectives for the next month

- Completing the assessments of the creche
- Evaluation visits for the Aftercare facilitators.
- Assisting the teachers and facilitators in preparing for their own mini-parent workshops.
- Attending the Narrative Therapy course on Wednesday evenings.

Report compiled by: Adele Botha

(Literacy training and development)