

GREATER STELLENBOSCH DEVELOPMENT TRUST

Sithanda Ukufunda Literacy Programme

(We love learning/reading)

Report, August 2011

Sithanda Ukufunda Literacy Programme forms part of the Educational Project. Its main focus is to improve literacy levels through empowering and training the teachers, facilitators, parents, volunteers and children in Kayamandi. The programme also focuses on the establishment of a literacy room at Ikhaya Trust Centre and networking for the Trust. The literacy room functions as a multi-functional room which serves the children, the facilitators, volunteers as well as the parents and any other activities relating to literacy or education.

1. Stories and pictures of the month

The Letter identification assessments of the creche and preschool were completed this month. The learners' progression is remarkable. The assessment's total is 54 letters (capitals, lowercase letters and the 'a' and 'g' found in print). The average letter knowledge of children starting grade 1 usually 12 known letters. The creche learners achieved a class average of 14 letters and the preschool learners a total of 40 in the August assessment!

Noziphiwo Ndaleni and Mabel Rens assessed similar age groups at Umnqophiso Pre-primary School in Lwandle. This school has been appointed as Western Cape Education Department's District finalists in their category for Metro East and Metro North and continue to the provincial competition. This school has been chosen because Adele Botha has been involved with the school since 2008. They do not follow the Literacy programme at the moment.

Comparison of class averages : Ikhaya Trust and Umnqophiso

	<u>Ikhaya Trust</u>	<u>Umnqophiso</u>
5-6 year olds	40	5
3-4 year olds	14	2

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During August Marieken Swart (Educational committee member) presented Mind Maps to the older learners in the Aftercare which can assist them effectively with their studies. The learners were keen and interested in this lively presentation.



The evaluation visits of the Aftercare facilitators were done. Complete reports on these visits are available from Adele (passion4literacy@gmail.com).

The mini-parent workshops of the creche and preschool have been planned and conducted by the classroom teachers, Noziphiwo and Mabel. These workshops were sponsored by Distell. It was their first independent workshops and well received by the parents.



The teachers and facilitators applied for the Zenex bursaries to attend the Reading Association (RASA) conference at UCT from 16 to 18 Sep 2011. The 7 teachers/facilitators received a R500 bursary each. This will be a great opportunity for staff development and expanding the Trust and their own network.

Wina du Plessis invited the artist, Lyn Smuts to Ikhaya to work with some of the learners on an art activity.

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Adrie le Roux (Master student working on Family Literacy and wordless picture books) finished her research with the parents and children of Ikhaya Trust. She received positive feedback from the parents and children. As part of her research she printed Lumka Vava Ntloni's story in book format and used it as part of her research at the Trust.



Uyavula Literacy Project was registered as project at Helderberg Uitreik on 1 August and application for funding was made. The group of children attending on a Friday afternoon in Chris Nissen Park has expanded from 3 to 16 children. A meeting was held with the teachers of Umnqophiso for training of their teachers in 2012. They are interested and committed to attend training.

Other tasks completed by Adele was assisting in the website changes and coordinating the stationery needs and quotation of Waltons.

2. Progress during the month

The assessments of the creche were completed as well as the assessments of the preschool learners. All five evaluation visits to the Aftercare facilitators have been completed and feedback given to the facilitators. The mini parent workshops are ongoing. The two teachers from the creche and preschool have done the mini-parent workshops. The facilitators in the Aftercare will conduct their workshops during September. Adele Botha completed and received the certificate for *Introduction to Narrative therapy*.

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3. Objectives for the next month

- Evaluation visits of the creche and preschool teachers.
- Assisting the Aftercare facilitators with their preparations of the mini parent workshops (sponsored by Distell).
- Organising and attending the Writers Workshop of Mr Mhlobo Jadezweni on 15 September 2011 for the teachers/facilitators and others (sponsored by Distell).
- Attending the Reading Association Conference with the teachers and facilitators from Ikhaya Trust and Umnqophiso Pre-primary School from Friday 16 September to Sunday 18 September 2011.

Report compiled by: Adele Botha

(Literacy training and development)