



BRIDGE THE DIVIDE

Greater Stellenbosch Development Trust

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REPORT FROM THE TRUST HEAD ON EP – MARCH 2011

I would like to take this opportunity to thank this committee for the support I received from the very first day I started in this position, I must say the 1st month has been the most challenging one with a lot of observation, planning and reflection to do along the way but it could have been worse without your support and your cooperation. This to me proves that together we can do even more.

State of affairs

Currently we have 23 learners in each class for the **crèche and the preschool** (3 of them not on sponsorship) and their daily program towards the holistic development of those learners is smooth and running. Planning and preparation is taking place on literacy, life skills and numeracy but there is still a room for improvement. We have installed a burglar gate in front which is closed at 8h30 to ensure the safety of the learners and to control the movement of visitors in and out of the building. We have agreed with the facilitators to have planning meetings weekly and Wednesdays 3h00 - 3h30pm have been identified for this. We had only one assistant teacher and we received applicants from Boland College so we selected Yoliswa Madikizela to do her practicals with us and is now assisting Mabel at the crèche and Zanele Chosi is assisting Noziphiwo at the preschool.

We have 140 learners for the **aftercare**, amongst those **70 is on sponsorship**.

| | | | | |
|---------------|---------------|-------------|--------------------|------------|
| Vokwana Nondi | Ndiki Nomzamo | Mrali Irene | Shwashwa Albertina | Vava Lumka |
| 32 | 29 | 30 | 21 | 28 |

Here is a summary of our totals per grade

| | | | | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|-----------------|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Dorothea |
| Number | 25 | 16 | 14 | 27 | 20 | 18 | 11 | 3 | 1 | 2 |

In the weekly meetings that I had with the facilitators and through observations it has come to my attention that discipline amongst our learners is a concern and this called for a need for intervention in the following ways:

- i) Setting of clear rules
- ii) Empowering facilitators on classroom management

iii) Planning

iv) Staff development – current programme

| Date | Time | Topic | Trainer |
|-----------|-------------------|-------------------|-------------------|
| 24 March | 4-5pm | Computer literacy | Marina |
| 25 March | 3-4h30pm learners | Computer literacy | Marina |
| 4-8 April | 1-5pm | Literacy | Adele |
| 14 April | 11am – 4pm | Numeracy | Edu-peg (Shirley) |

There is a need to have a program to assist learners whose medium of instruction or second language is Afrikaans.

Other challenges

The question of older learners: Grade 6 (12yrs) we have 14yr olds already

Grade 7 (13yrs) we have 14 – 15yr olds already

Grade 8 (14yrs) we have 15 – 16yr olds already

Challenges learners face at school like bullying, racism, peer pressure, etc makes our learners to be aggressive.

March results

Generally our learners have performed well especially those who have been consistent in the aftercare but there those that are a serious concern e.g Lynedoch. (see the summary attached)

Rietenbosch Lower Primary – 1 learner

| Learning Area | % | Code1 | Code2 |
|--------------------------------|----|-------|-------|
| 1 st Lang Afrikaans | 33 | 1 | |
| 2 nd Language Eng | 26 | 1 | |
| Maths | 28 | 1 | |
| Natural Science | 40 | | 1 |
| Social Science | 25 | 1 | |
| EMS | 35 | | 1 |
| Arts and Culture | 43 | | 1 |
| LO | 48 | | 1 |
| Technology | 26 | 1 | |

Report compiled by Mrubata N. N.